

TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV
FACULTY OF SOCIOLOGY

Developer: Volodymyr SUDAKOV¹, Doctor of Sociology, Professor, Head of the Department of Theory and History of Sociology

APPROVED

Department of Theory and History of Sociology



Head of the Department of Theory and History of Sociology

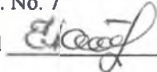
 Volodymyr SUDAKOV

Dated 30.08 2024. prot. No. 17

SYLLABUS

APPROVED by the Academic (Scientific and Methodic) Council of the Faculty of Sociology

Dated "31" August 2024, prot. No. 7

Head of the Academic Council  Tetiana CHERVINSKA

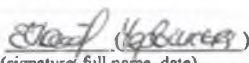
Contemporary societies, globalisation and development

for students

science type 05 Social and behavioural sciences
Specialty 054 «Sociology»
Educational level Master's degree
Academic program «Sociology»
Course type Elective

Form of study full-time
Academic year 2024/2025
Semester 3
ECTS credits 4
Language of teaching English
Final control pass-exam

Lecture: professor: Volodymyr SUDAKOV

Extended: for the 2024/2025 academic year  (signature, full name, date) 28.08.2025
for the 20__/20__ academic year (_____) '____' ____ 20__
(signature, full name, date)

¹¹ The author positively evaluates the work by docent Taras Tsybal who in 2022 proposed the basic conceptual program of this discipline.

1. **The aim of the discipline** - is to develop students' understanding of the diversity of sociological approaches to the study the specific social development of agrarian, industrial and postindustrial societies in the context of globalisation.

2. Prerequisites for mastering or choosing the discipline:

1. Possess the conceptual apparatus of sociology
2. Be familiar with the main theories of classical and contemporary sociology
3. Be able to work with scientific literature
4. Successfully master the discipline 'Research Paradigms in Sociology' (OK03)
5. Know English at the B1 level (intermediate level)

3. Course description: In the 19th–21st centuries, development became one of the main tasks set by governments, civil movements, and political forces. But what does 'development' mean and how can it be measured? Who can and who should implement it? The discipline 'Contemporary Societies, Globalisation and Development' offers a broad and contextualised overview of the evolution of the discourse on development and the diversity of contemporary approaches to it. Students will learn about the development strategies proposed and implemented by various contemporary social forces, the differences and conflicts between them, and how to analyse the challenges and opportunities that globalisation creates for different development strategies. The course 'Contemporary Societies, Globalisation and Development' is taught as an elective in the third semester of the Sociology programme.

4. Tasks (learning objectives):

- master the basic concepts of the interdisciplinary field of development studies;
- learn classical and contemporary approaches to development;
- gain an understanding of the characteristics of the current stage of globalisation and its implications for different development strategies;
- learn to identify the consequences of the current stage of globalisation and various development strategies;
- learn to critically analyse and review analytical literature on development.

This is aimed at developing the following competencies:

- Ability to identify, diagnose and interpret social problems in Ukrainian society and the global community (sk02);
- Ability to discuss the results of sociological research and projects in Ukrainian and foreign languages (sk05);
- Ability to use sociological theories in scientific and professional activities (sk14).

5. Learning outcomes for the discipline:

Learning outcome (1. know; 2. be able to; 3. communication; 4. autonomy and responsibility)		Forms (and/or methods and technologies) of teaching and learning	Assessment methods and threshold criteria	Percentage in the final assessment for the discipline
Cod	Learning outcome			
1.1	Know the basic concepts of the interdisciplinary field of development studies	Lecture, practical class, independent work	test, oral discussion in a practical class	15
1.2	Know classical and modern approaches to development	Lecture, practical class, independent work	test, oral discussion during practical classes, presentation	20
1.3	Know the features of the modern stage of globalisation	Lecture, practical class, independent work	test, oral discussion in a practical class	15

2.1	Be able to determine the consequences of the modern stage of globalisation for various development strategies	Lecture, practical class, independent work	Oral discussion during practical class, review of analytical texts	25
3.1	Critically analyse and review analytical literature on development Lecture, practical class, independent work	Lecture, practical class, independent work	Oral discussion during practical class, review of analytical texts	25

6. Correlation between the learning outcomes of the discipline and the programme learning outcomes

Learning outcomes of the discipline (code)	Programme learning outcomes (name)				
	1.1	1.2	1.3	2.1	3.1
Diagnose and interpret social problems in Ukrainian society and the global community, their causes and consequences (PRN02)			+	+	+
Communicate freely, both orally and in writing, in Ukrainian and one of the foreign languages when discussing professional issues, research and innovations in the field of sociology and related sciences, including in the context of cooperation with European and Euro-Atlantic institutions (PRN06)	+	+	+		+
Be able to use sociological theories in scientific and professional activities (PRN15)	+	+			+

7. Assessment scheme.

7.1 Forms of student assessment:

Semester assessment:

1. Contral work 1 (test) on topics 1-2, RN 1.3 – 20 points/12 points
2. Contral work 2 (test) on topics 3-4, RN 1.1, RN 1.2 – 20 points/12 points
3. Writing reviews on topics 5-7, RN 2.1, RN 3.1 – 30/18 points
4. Participation in discussions on topics 1-7 during practical classes, RN 1.1, RN 1.2, RN 1.3, RN 2.1, RN 3.1 – 30 points/18 points

Final assessment: pass-exam

7.2 Assessment organisation:.

1. Cr 1 on topics 1-2 – after topic 2
2. Cr 2 on topics 3-4 – after topic 4
3. Writing reviews on topics 5-7
4. Participation in discussions during practical classes on topics 1-7

7.3 Assessment scale

Passed	60-100
Fail	0-59

8. Structure of the academic discipline. Thematic plan of lectures and practical classes

№ п/п	Number and definition of the theme.	Number of hours		
		лекції	Practical classes	Individual work
1	Multipolar globalisation: a new trend of the 21st century/	2	2	12
2	The multiple consequences of globalisation for societies.	4	4	12
3	The discourse of development: from David Ricardo to the World Bank	2	2	12
4	Development dilemmas: economy, politics, society, culture, people.	4	4	12
5	The practices of development in regions of the world.	2	2	12
6	Artificial intelligence and global inequality	2	2	12
7	The war in Ukraine and the transformation of the global order.	2	2	12
	TOTAL	18	18	84

Total volume 120 h., that include:

Lectures – 18 h.

Practical classes - 18 h.

Individual work – 84 h.

9. Recommended sources:

Basic:

1. Burawoy Michael. Global sociology. URL: <https://www.youtube.com/watch?v=VO0CZsQcjQ8>
2. Huntington Samuel. Political Order in Changing Societies. – New Haven and London: Yale University Press, 2006. – Ch.1-2.
3. Socioeconomic inequalities and policy making. 2024. URL: <https://surli.cc/pxtfmm>
4. Macionis J., Plummer K. Sociology: A Global Introduction. – 5th ed. - Part 1: Doing Social Science: An Introduction to Method. – Pearson, 2012 – pp. 50-88.
5. Nederveen Pieterse Jan. Development Theory. – Los Angeles: Sage, 2010. – 252 pages.
6. Nederveen Pieterse Jan. Multipolar Globalization: Emerging Economies and Development. – ChLondon and New York: Routledge, 2017. – 264 pages
7. Nederveen Pieterse Jan, Rehbein Boike (eds). Globalization and Emerging Societies: Development and Inequality. – New York: Palgrave Macmillan, 2009. – 254 pages
8. Smelser Neil. Problematics of Sociology. – New York -1997 – Ch.1-4.
9. Sorrels Katrin. Intercultural Communication. Globalization and Social Justice. - Thousand Oaks, California,-2013: SAGE Publ. – pp.22-38.
10. The Student's Companion to Sociology. - Part 4: Doing Sociology: Study and Research. - Malden: Blackwell. Publ. 1997 – pp.64-165; 220-225.
11. Trading for Development in the Age of global Value Chains (World Development Report). – The World Bank, 2020. – 266 pages. URL: <https://www.worldbank.org/en/publication/wdr2020>

12. Zajko M. Artificial intelligence, algorithms, and social inequality: Sociological contributions to contemporary debates. URL: <https://compass.onlinelibrary.wiley.com/doi/epdf/10.1111/soc4.12962>

Additional:

1. Hettne Bjorn. Thinking about Development. – London and New York: Zed Books, 2009. – 160 pages
2. Gottlieb S. Ukraine and the End of the "New World Order". 2023. URL: <https://ija.sipa.columbia.edu/content/ukraine-and-end-new-world-order>
3. Lo B. The Ukraine effect: demise or rebirth of the global order? Lowy Institute. 2023. URL: <https://www.lowyinstitute.org/publications/ukraine-effect-demise-or-rebirth-global-order>
4. Studwell Joe. How it Works. – Grove Press, 2014. – 400 pages
5. Rostow W.W. The Stages of Economic Growth: A Non-Communist Manifesto. – Cambridge: Cambridge University Press, 1991. – 324 pages.
6. Seligson Mitchell A., Passe-Smith John T. Development and Underdevelopment: The Political Economy of Global Inequality. – Lynne Rienner Publishers, 2013. – 461 pages.
7. Sudakov V. I. The causal determinants of social tension in the contemporary global and regional labor markets: conceptual approach to identification and measurement // Актуальні проблеми соціології, психології, педагогіки.- 2017.-№1(32).- С.3-10.
8. Sudakov V. I. The global determinants of the conflict interactions in the contemporary models of employment (archetypical analysis) // Public management- 2017, - N 3.(8). – pp. 335-343.-
9. UN Human development index. URL: <http://hdr.undp.org/en/statistics/hdi/>