

**TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV
FACULTY OF SOCIOLOGY**

Department of Social Structures and Social Relations



Approved by
Vice-Dean of Faculty of Sociology

2024

EUROPEAN STUDIES

for students

Science type 05 Social and Behavioral Sciences
Specialty 054 «Sociology»
Education level Master
Academic program Sociology
Course type compulsory

Form of study full time
Academic year 2024-2025
Semester 2
ECTS credits 4
Language of teaching English
Final control pass-exam

Lecturer: Dr. Olha IVASHCHENKO

KYIV – 2024

Syllabus for the course was elaborated by **Dr. Olha IVASHCHENKO**, Candidate of Philosophical Sciences (PhD in Applied Sociology), Associate Professor, Social structure and social relations department

APPROVED
Head of the Social Structures and Social Relations
Department

Prof. Oleg MAZURYK

Protocol № 12 «19» 08 2024

APPROVED
by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko
National University of Kyiv

Protocol № 7 «31» 08 2024

Head of the Academic Council

Signature

Tetiana CHERVINSKA
Name

1. The purpose of the course is to systematize knowledge and improve the skills of sociological research of wide range of social problems in the different types of modern European societies in a comparative perspective using documentary base of primary sources, statistical and empirical data. To involve students into the international and European academic discourse of contemporary debates within the context of social and humanitarian sciences by means of modes, methodology and methods of comparative studies including Ukraine' participation in order to reveal the peculiarities of academic research the social problems of Ukrainian society as European for future personal research career.

2. Preliminary requirements for the course:

1. *To know* the basic methods of sociological data analysis.
2. *To be able* to work with empirical data, read professional sociological publications.
3. *To obtain basic skills* of search and select relevant scientific information, critical analysis, comparison of different positions.

3. Annotation of the course: social models of modern European societies from the conceptual European perspective and ES formation history focusing on contemporary social problems in terms of *comparative* research methodology, actualizing social problems concerning differentiations and similarities of historical, socio-cultural, political and regional context of European societies based on sociological international research projects, as ISSP, ESS, EVS for broadening the knowledge of social inequality, conflicts, solidarity, poverty, migration as overall scope of transformation processes in Europe. Study process is developing an academic culture of students involving them into discourse of thematic sociological publications in order to find and fix actual research trends in Europe, which is provided by creative analytical topics, tasks for critical thinking, individual and group work during the semester.

4. Tasks (learning objectives):

- To study the main problems of social sciences within the framework of international advanced sociological debates (within the framework of the main reports of the congresses of the International Sociological Association).
- To improve skills in searching and selecting, analyzing and developing sources and ideas for one's own MA research, within the framework of recent publications in peer-reviewed international sociological journals in English.
- To improve skills in academic discussion and presentation in English, the ability to comparative analysis of social problems in different societies.

Those learning objectives are aimed at development of the following competencies:

- 3K04. Ability to work in an international context.
- CK02. Ability to identify, diagnose and interpret social problems of Ukrainian society and the global community.
- CK05. Ability to discuss the results of sociological research and projects in Ukrainian and foreign languages.
- CK08. Ability to cooperate with European and Euro-Atlantic institutions.

5. Results of studying:

Learning outcomes: (1. knowledge; 2. skills; 3. communication; 4. autonomy and responsibility)		Forms (and/or methods) of teaching and learning	Methods of evaluation	Per cent in final grade
Code	Learning outcomes (PH)			
1.1	to know the results of modern sociological research on key social problems	Lecture, workshops, individual work	Discussions	15
1.2	to know the system of basic sociological indicators for the study of quality of life and social problems	Lecture, workshops, individual work	Discussions	15
2.1	to be able to work with social information, sociological data banks	Lecture, workshops, individual work	Discussions, presentation of analytical paper, final test	15
2.2	to be able to identify, analyze and interpret current social problems of society development	Lecture, workshops, individual work	Annotated bibliography, presentation of analytical paper, final test	15
3.1	to demonstrate skills of reasoned presentation of opinion, competent and	Lecture, workshops, individual work	Discussions, presentation of analytical paper, final	20

	tolerant discussion with opponents		test	
4.1	to demonstrate skills of independent research work, mastering new knowledge	Workshops, individual work	Discussions, annotated bibliography, presentation of analytical paper, final test	20

6. The correspondence of the results of studying with program learning outcomes

Learning outcomes (PH, code)		1.1	1.2	2.1	2.2	2.3	3.1	4.1
Program learning outcomes (IPIL, title)								
IPPH02. To proceed diagnostics and interpretation of social problems of the Ukrainian society and the world community, the reasons of their occurrence and consequences.		+	+	+	+	+	+	+
IPPH05. To search, analyze and evaluate the necessary information in the scientific literature, data banks and other sources.		+	+	+	+	+		+
IPPH06. To communicate fluently orally and writing in Ukrainian and one of the foreign languages when discussing professional issues, research and innovation in the field of sociology and related sciences, including in the context of cooperation with European and Euro-Atlantic institutions.						+	+	+

7. Scheme of evaluation.

7.1 Forms of student assessment:

- Semester assessment:

1. Discussions (PH1.1, PH1.2, PH2.1, PH3.1, PH4.1) - 15 \ 30 points.
2. Annotated bibliography (PH2.2, PH4.1) - 15 \ 20 points.
3. Presentation of analytical paper (PH2.1, PH2.2, PH3.1, PH4.1) - 15 \ 25 points.
4. Final test (PH2.1, PH2.2, PH3.1, PH4.1) - 15 \ 25 points.

- **Final evaluation: in the form of a pass-exam.** For students who scored less points in total than the critical minimum - 60 points for good reasons, confirmed by documents, in order to get a pass-exam within the established deadlines, it is mandatory to submit written works from missed practical classes on each unworked topic of the discipline and final written papers (annotated bibliography, analytical paper and its presentation).

7.2 Evaluation organization:

1. Discussions – during classes on topics 1-8.
2. Analytical paper, its presentation (Power Point) – during topics 3-8 (by topics, according to the schedule).
3. Annotated bibliography – during topics 3-8 (by topics, according to the schedule).
4. Final test – after the 8th topic.

7.3 Table of the course grades correspondence:

Passed	60-100
Fail	0-59

8. Structure of the course. Thematic plan of lectures and workshops

6. Structure of the course: Thematic plan of lectures and workshops				
№	Topic	Hours		
		lectures	workshops	Individual work
1. Theoretical and methodological base on sociological research of the European societies				
1	Conception of Europe, historical formation of social European scope	2	2	8
2	Common and different of European societies: socio-cultural and values dimensions	4	4	8
2. Comparative European studies				
3	The social model of European societies: typology and socio-structural profiles	2	4	10
4	Regionalization of Europe as political and socio-cultural matrix: path dependency and modernization	2	2	8
5	Social inequalities in the focus of European research programs: from ISSP to ESS	2	2	8
6	Social risks, crises and social resilience of European societies	2	2	8
7	Globalization and European integration: transformational challenges for the post-socialist societies	2	2	8
8	Ukrainian society in the European trend: sociological display of onward	2	2	8
	Final test	-	-	16
	TOTAL	18	20	82

Total 120 hours, including:

Lectures – **18 hours**.

Workshops – **20 hours**.

Individual work – **82 hours**.

9. Recommended Reader:

Core:

1. Eduardo Bericat, Maria Luisa Jimenez-Rodrigo (Eds) (2019). The Quality of European Societies A Compilation of Composite Indicators. Springer. Pp. 27-148, 167-250, 295-334, 251-294.
2. Ivashchenko O. Work transformation within post-soviet transit: sociological peculiarities of Ukraine's case. *Sociology: theory, methods, marketing*. 2016. No. 2. P. 151–161. <https://stmn.in.ua/archive/ukr/2016-2/12.pdf>
3. Mortz Jesse (eds) (2021). European Societies, Migration and the Law. The 'Others' amongst Us'. Cambridge Uni. Press
4. Ukraine in Transformation. From Soviet Republic to European Society / Veira-Ramos Alberto, Liubyva Tetiana, Golovakha Yevhenii (Eds.) Palgrave. 2020. Pp. 1-34, 261-276.

Additional:

1. Beck U. Risk Society. Towards a New Modernity. London: SAGE Publications, 1996.
2. Comparative Research in the Social Sciences. (Ed.) N. Genov. – Paris-Sofia, 2007. 220 p.
3. Inglehart, Ronald and Christian Welzel (2005) Modernization, Cultural Change and Democracy: The Human Development Sequence. Cambridge University Press. Ch. 1, 2, Conclusion. [CD]
4. InterEthnic Integration in Five European Societies (Ed. Nikolai Genov). Berlin: Kramer. 2008.
5. Pluralism and the Multiple Forms of Modernity. An Interview with S.N. Eisenstadt // European Journal of Social Theory 7(3): 391-404 [CD]
6. Szompka, P. (2010) "One Sociology or many?" in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE. Pp.21-28

10. Additional sources:

- International Sociological Association congresses <https://www.isa-sociology.org/en/conferences/world-congress>
- Ulrich Beck: 'Europe at Risk: The Cosmopolitan Turn' https://www.youtube.com/watch?v=4L_ksmXh8po&ab_channel=EuropeanUniversityInstitute
- Michael Burawoy Global sociology <https://www.youtube.com/watch?v=VQ0CZsQcjQ8>
- European Social Survey (the ESS) <http://europeansocialsurvey.org/>
- EuroBarometer http://ec.europa.eu/public_opinion/index_en.htm
- European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
- UN Human development index <http://hdr.undp.org/en/statistics/hdi/>
- Bertelsman transformation index <http://www.bti-project.org/index/>
- Transparency international Corruption Perception Index <http://www.transparency.org/research/cpi/overview>
- World Bank Governance index http://info.worldbank.org/governance/wgi/sc_country.asp
- Democracy index http://www.democracybarometer.org/links_en.html
- R. Inglehart Happiness is Different Things to Different People: Subjective Well-being in Global Perspective https://www.youtube.com/watch?v=YIacwqIIFtY&list=PLUoldI19EA7B_nuU-L1IirTdiF9K4Azl0