

**TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV  
FACULTY OF SOCIOLOGY**

**Department of Social Structures and Social Relations**

Approved by  
Vice-Dean of Faculty of Sociology

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**SYLLABUS**

**MODERN PROBLEMS OF SOCIAL SCIENCE**

**for students**

science type	05 Social and Behavioral Sciences
Specialty	054 «Sociology»
Education level	Master
Academic program	Sociology
Course type	compulsory

Form of study	full time
Academic year	20____/20____
Semester	3
ECTS credits	4
Language of teaching	English
Final control	pass-exam

Lecturer: Dr.Babenko Svitlana

**KYIV – 2020**

Syllabus for the course was developed by Candidate of Sociological Sciences (PhD in Sociology), Docent (Associate Professor) **Dr. Svitlana Babenko**

APPROVED

Acting Head of the Social Structures and social relations Department

\_\_\_\_\_ Prof.Kutsenko O.D.

Protocol № 16 26.08.2020

APPROVED

by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko National University of Kyiv

Protocol №1 28. 08 2020

Head of the Academic Council \_\_\_\_\_ Chervynska T.G.  
Signature Name

Date 28. 08 2020

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**1. The goal** of the course is to introduce students into the world discourse of the current social science debate on the core social problems, the recent results of comparative studies; to improve academic discussion and presentation skills in English, focus on the possibility of comparative analysis of social problems in different societies, and further usage in their own research work and the MA research.

**2. Preliminary requirements** for the course:

- to know English at the level of B1 (average level), theoretical foundations of sociology, contemporary sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual basis and foundations of modern sociological theory and research.
- to be able to work with sociological data, read professional sociological publications and formulate ideas in English
- to have basic skills in searching and selecting relevant information in English; to use methodologies and conceptual ideas of sociological analysis; to debate the issues; to present and discuss own position on the selected topic.

**3. Annotation of the course:**

The content of the course focuses on students' research interests, on the one hand, and, on the other hand, is open to discussion of the most important current issues of international comparative sociological research. The work focuses on analyzing and discussing recent publications in English-language sociological peer-reviewed journals in order to include undergraduates in the most relevant agenda for academic debate based on recent research findings. The format of work is the colloquium, which combines discussion, lectures, practical tasks, that is adequate for students of the Master's degree. Teaching and learning is in English to enhance the professional language ability of MA students, enriching their professional academic vocabulary in sociological terminology, developing academic skills for writing abstracts, presentation and debate skills.

**4. Tasks (training objectives) are:**

- to study the core issues of social sciences within the framework of international advanced sociological debates (within the framework of the major reports of congresses of the International Sociological Association)
- to improve qualifications in finding and selecting, analyzing and developing sources and ideas for self-study MA, as part of the latest publications in peer-reviewed international sociological journals in English.
- to improve academic discussion and presentation skills in English, comparative analysis of social problems in different societies.

**that are aimed at development of the following competencies:**

- Ability to work in an international context, in particular to read professional literature, to write and communicate in English or the other foreign languages. (3к4)
- Ability to argue self-reflection, competent and tolerant discussion with the opponents. (3к8)
- Ability to search, for, select and analyze information from various sources. (3к11)
- Ability to critically analyze the trends of social, political, economic and cultural life of modern society. (фк16)

**5. Expected learning outcomes:**

learning outcomes (1. knowledge; 2. skills; 3. communication; 4. autonomy and responsibility)		Forms (and\or methods) of teaching and learning	Methods of evaluation	Per cent in final grade
Code	learning outcomes			
1.1	to know the results of contemporary sociological research on key social issues	Lectures, lab	discussions	10
1.2	to know the system of basic sociological indicators for studying the quality of life and social problems of modern societies	Lectures, workshops, lab.	Discussions, test	10

2.1	to be able to work with social information, data from sociological research	Lectures, lab, workshops, assignments	Individual work	10
2.2	to be able to identify, analyze and interpret the actual social problems of society development	Lectures, workshops, assignments	Individual work, final paper	10
2.3	to do adequate and accurate referencing of scientific sources in English, to substantiate their own position, to make independent conclusions.	Individual work, final paper	Individual work, final paper	10
2.4	to be able to use current and actual information and communication technologies in professional communication; exchange of information; collecting, analyzing, processing and interpreting data and visualizing the results of scientific activity	Individual work, workshops	Individual work, final presentation	10
3	To demonstrate skills of reasoned presentation of own opinion, competent and tolerant discussion with opponents.	Lectures, workshops, assignments, lab.	Individual work, group work	20
4	to demonstrate skills of independent research work, mastering of new knowledge	Individual work, workshops, final paper	Individual work, final paper	20

## 6. The correspondence of the results of studying with program learning outcomes

Learning outcomes (title)	Learning outcomes (code)							
	1.1	1.2	2.1	2.2	2.3	2.4	3	4
To demonstrate the skills of writing and oral communication in the state language and foreign languages, to use professional sociological terminology.(прн2)					+		+	
To demonstrate skills of arguementes for own opinion, competent and tolerant discussion with opponents.(прн5)				+			+	
To do correct citation and referencing of scientific sources (Ukrainian and foreign languages stykes), to ground own position, to make independent conclusions.(прн6)	+			+	+	+		+
To present own research results publicly (прн7)						+	+	
To identify, diagnose and interpret topical social problems at the national and international levels.(прн14)	+	+	+	+		+		+

## 7. Scheme of evaluation.

### 7.1 Forms of Student Assessment:

-- Semester assessment:

- Participation in discussions - in classes, several forms of individual and group work on the basis of analysis of read materials (PH1.1, PH1.2., PH2.1, PH3, PH 4)
- Abstract on the scientific paper in English (300 words) within the frame of the MA research (PH1.1, PH1.2,PH2.1)
- Final paper: Analytical review: Presentation on the topic within the framework of the master's dissertation on the basis of analysis of five articles in English (published in peer-reviewed journals) (PH2.1, PH2.2,PH3, PH 4)
- Commented bibliography (PH2.3, PH 4)
- Peer-Review of presentation (PH 3.1)
- Control assignment. (PH2.1, PH2.2, PH2.4, PH3, PH 4)

Assessed work types	Min point	Max points
1. Debates and discussions in class	18	30
2. Abstract	6	10
3. Analytical review: Presentation(Power point)	12	20

4.	Commented bibliography	6	10
5.	Peer-Review of presentation	6	10
6.	Control assignment	12	20
<b>Total</b>		<b>60</b>	<b>100</b>

**- a final evaluation is the pass-exam**

The score is based on the results of the student's work throughout the semester and does not include additional assessment measures for successful students.

For students who have scored a total of less points than a critical minimum of 60 points, to obtain a score, it is obligatory to submit written papers - to work out missed workshops (tasks for individual work) for each topic of discipline and the final written papers (analytical review presentation and commented bibliography)

**7.2 Evaluation organization:**

1. Abstract – after topic 3
2. Participation in discussions during classes 1-8 topics
3. Presentation of analytical review -3-8 topics (by topic, by schedule)
4. Commented bibliography 3-8 topics (by topic, by schedule)
5. Peer-Review of presentation 3-8 topics (by topic, by schedule)
6. Control work. After topic 8

**7.3 Table of the course grades:**

Passed	60-100
Fail	0-59

Correspondence to Academic mobility and Double Degree program grades\*:

Amount of Points	ECTS Grade	Pass-Exam
90 -100	<b>A</b>	"Passed"
85-89	<b>B</b>	
75 – 84	<b>C</b>	
65-74	<b>D</b>	
60-64	<b>E</b>	
1-59	<b>F</b>	"Failed"

\* відповідно до Положення про порядок перезарахування результатів навчання у Київському національному університеті імені Тараса Шевченка від 29.06.2016 р.

[http://mobility.univ.kiev.ua/?page\\_id=798&lang=uk](http://mobility.univ.kiev.ua/?page_id=798&lang=uk)

## 8. Structure of the discipline. Thematic plan of classes

№	Topic	Hours			
		lectures	lab	workshops	Individual work
<b>1. Theoretical and methodological challenges to social sciences</b>					
1	Sociology and methodological pluralism	2	2		8
2	The debate of quantitative and qualitative methodologies of sociology	4	2	2	8
<b>2. Current issues to sociology</b>					
3.	Dynamics of inequalities: global and local challenges	2	2		8
4.	Quality of life and sociological measurement	4		2	8
5.	Globalization and Eurointegration: challenges to Ukrainian Society	2	2		8
6.	Future Challenges: Current Debates	2		2	8
7.	Migration, refugees, IDP's: current challenges	2	2		8
8.	Social risks, social security, terrorism	2		2	8
	<i>Module control</i>			2	16
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>10</b>	<b>80</b>

**Total course size 120 hours.**, including:

Lectures – **20 h.**

Lab – **10 h.**

Workshops – **10 h**

Individual work - **80 h.**

## 9. Recommended Reader:

### **Core:**

1. *The ISA Handbook of Diverse Sociological Traditions* (2010), edited by S. Patel. London: SAGE.
2. *Advances in Sociological Knowledge* (2002)ed, *Nikolai Genov*
3. *Collins C.* 99 to 1: How Wealth Inequality Is Wrecking the World and What We Can Do about It. –BK Publisher. - 2012. – pp.59-124

### **Recommended:**

1. *Sztompka, P.* (2010) “One Sociology or many?” in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE. Pp.21-28
2. *Sztompka, P.* (2011) “Another Sociological Utopia,” *Contemporary Sociology* 40(4): 388-396.
3. *Kittel B.* A Crazy Methodology? On Limits of macro-Quantitative Social Science Research // *International Sociology.* - September 2006, Vol. 21(5): 647-677
4. *Ragin Ch.* How to Lure Analytic Social Science Out of Doldrums. Some lessons from Comparative Research // *International Sociology.* - September 2006, Vol. 21(5): 633-646
5. *Mills M., Bunt G., Bruijn J.* Comparative Research. Persistent Problems and Promising Solutions // *International Sociology.* September 2006, Vol. 21(5): 619-631
6. *Gerring J.* Single-Outcome Studies. A Methodological Primer // *International Sociology.* - September 2006, Vol. 21(5): 707-734
7. *Tilly J.* Means and Ends in Comparison in Macrosociology // *Comparative Social Research. Methodological issues in Comparative Social Science.* Vol. 16, 1997
8. *Comparative Research in the Social Sciences.* (Ed.) N.Genov. – Paris-Sofia, 2007. 220 p.

9. *Pluralism and the Multiple Forms of Modernity. An Interview with S.N. Eisenstadt // European Journal of Social Theory* 7(3): 391–404 [CD]
10. *Dahrendorf, R.* (2005) Doubts about pluralism. In: E. Ben-Rafael and Y. Sternberg (Eds.) *Comparing Modernities. Pluralism versus Homogeneity.* BRILL Publisher. Pp. 223-229.
11. *Inglehart, Ronald and Christian Welzel* (2005) *Modernization, Cultural Change and Democracy: The Human Development Sequence.* Cambridge University Press. Ch. 1, 2, Conclusion. [CD]
12. *Schwartz, S. H.* (1994). *Beyond Individualism/Collectivism: New cultural dimensions of values.* In U. Kim, H.C. Triandis, C. Kagitcibasi, S-C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method and applications.* Newbury Park, CA: Sage. Pp. 85-119. [CD]
13. *Albrow, Martin* (2002). *The Global Shift and Its Consequences for Sociology.* In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century.* Paris-ISSC. Pp. 25-45.
14. *Beck U.* *Risk Society. Towards a New Modernity.* London: SAGE Publications, 1996.
15. Peter L. Berger and Samuel P. Huntington, eds., *Many Globalizations* (New York: Oxford University Press, 2002)
16. *InterEthnic Integration in Five European Societies* (Ed. Nikolai Genov). Berlin: Kramer. 2008.
17. *Inglehart R.* *Globalization and Postmodern Values // The Washington Quarterly* \_ Winter 2000 23:1. – pp. 215–228.
18. *Domenico Tosini* *Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat // Sociology Compass* 1/2 (2007): 664–681,

#### 10. Recommended Sources:

- International Sociological Association congresses <https://www.isa-sociology.org/en/conferences/world-congress>
- Ulrich Beck: 'Europe at Risk: The Cosmopolitan Turn' [https://www.youtube.com/watch?v=4L\\_ksmXh8po&ab\\_channel=EuropeanUniversityInstitute](https://www.youtube.com/watch?v=4L_ksmXh8po&ab_channel=EuropeanUniversityInstitute)
- Michael Burawoy Global sociology <https://www.youtube.com/watch?v=VQ0CZsQcjQ8>
- European Social Survey (the ESS) <http://europeansocialsurvey.org/>
- EuroBarometer [http://ec.europa.eu/public\\_opinion/index\\_en.htm](http://ec.europa.eu/public_opinion/index_en.htm)
- European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
- UN Human development index <http://hdr.undp.org/en/statistics/hdi/>
- Bertelsman transformation index <http://www.bti-project.org/index/>
- Transparency international Corruption Perception Index <http://www.transparency.org/research/cpi/overview>
- World Bank Governance index [http://info.worldbank.org/governance/wgi/sc\\_country.asp](http://info.worldbank.org/governance/wgi/sc_country.asp)
- Democracy index [http://www.democracybarometer.org/links\\_en.html](http://www.democracybarometer.org/links_en.html)
- R.Inglehart Happiness is Different Things to Different People: Subjective Well-being in Global Perspective [https://www.youtube.com/watch?v=Y1acwqIIFtY&list=PLUold1t9EA7B\\_nuU-LHirTtdiF9K4AzI0](https://www.youtube.com/watch?v=Y1acwqIIFtY&list=PLUold1t9EA7B_nuU-LHirTtdiF9K4AzI0)