



COURSE GUIDE



Taras Shevchenko National
University of Kyiv

CC01 THEORY AND RESEARCH IN SOCIOLOGY

Faculty of Sociology

COURSE INFO

Title	Theory and Research in Sociology
Code	CC01
Field of study	054 Sociology
Degree level	master
Study program	Sociology (language of instruction - English)
Type	compulsory
Semester	1
ECTS credits	8.00
Language of instruction	English
Final control	exam
Instructor	Dr. Artemiy Deineka

SUMMARY

Sociology in its academic and professional dimensions is impossible without empirical research. However, the design and implementation of sociological research necessarily involves a stage of conceptualization of the object of study, i.e. its description and analysis in terms of a certain theoretical approach. This discipline aims to deepen and systematize students' knowledge of key theoretical approaches and research paradigms in sociology, as well as to reveal the relationship of theoretical approaches with quantitative and qualitative research strategies.

PREVIOUS KNOWLEDGE

1. Have a general idea of the role of research process in scientific knowledge
2. Be able to read and understand classical and contemporary theoretical sociological texts
3. Have basic skills of generalization, analysis, and critical thinking

COMPETENCES

GC01	Ability to think abstractly, analyze and synthesize
SC03	Ability to design and perform sociological research, develop and justify their methodology
SC06	Ability to observe the norms of professional ethics of a sociologist and to comply with the universal human values
SC07	Ability to develop and evaluate social projects and programs



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COURSE LEARNING OUTCOMES

1.1	Know the nature of theoretical knowledge and its role in sociology as a multiparadigmatic science
1.2	Be able to distinguish the theoretical logic of structural-functional, interactionist, and conflict paradigms in sociology
2.1	Know the basic concepts and categories of theoretical work of key representatives of structural-functional, interactionist, and conflict paradigms in sociology
2.2	Be able to use the conceptual apparatus of key theoretical approaches in sociology to conceptualize a subject of study
3.1	Know the difference between quantitative and qualitative strategy of sociological research and between key methods of collecting and analyzing empirical data in sociology

EVALUATION

20 points	Participation in class discussions - the classes involve various forms of individual and group work on the analysis of readings, a case study, and justification of the principles of a research project	
20 points	Preparation of a research project with elaboration of a conceptual scheme of the subject of study, which is based on one of the theoretical approaches covered in the course	
20 points	Two midterm multiple-choice tests	
40 points	Final exam (multiple-choice test and a creative task) Admission to exam threshold: 36 points	
Grade explication	90-100	Excellent
	75-89	Good
	60-74	Satisfactory
	0-59	Fail

COURSE STRUCTURE

CHAPTERS	WORKLOAD (in hours)		
	lectures	seminars	self-study
1. Features of sociology as a multiparadigmatic science			
Theory and structure of theoretical knowledge in sociology	2	4	16
Multiparadigmatic status of sociology: key theoretical approaches	4	4	18



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Conceptualization in the process of sociological research	2	4	16
2. Key theoretical paradigms in sociology			
Structural-functional paradigm	2	4	16
Social conflict paradigm	2	4	16
Social action and social interaction paradigm (symbolic interactionism)	4	4	18
3. Organization of research process in sociology			
Quantitative strategy in the collection and analysis of sociological data	4	4	20
Qualitative strategy in the collection and analysis of sociological data	4	4	20

READINGS

Required

1. Macionis, J.J. (2018). *Sociology*. 16th ed. Harlow, England: Pearson.
2. Coser, L.A. (2003). *Masters of sociological thought : ideas in historical and social context*. Long Grove, Illinois: Waveland Press, Inc.
3. Giddens, A. (2012). *Capitalism and modern social theory : an analysis of the writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.
4. Gordon, L.E. (2020). *Real research : research methods sociology students can use*. Thousand Oaks, California: Sage Publications, Inc.
5. Swedberg, R. (2014). *Theorizing in social science : the context of discovery*. Stanford, California: Stanford Social Sciences, An Imprint Of Stanford University Press.

Additional

1. Émile Durkheim, Lukes, S. and Halls, W.D. (2013). *The division of labour in society*. Basingstoke: Palgrave Macmillan.
2. Émile Durkheim, Lukes, S. and Halls, W.D. (2014). *The rules of sociological method : and selected texts on sociology and its method*. New York: Free Press.
3. Hobbes, T. (2021). *Leviathan*. Portland: Mint Editions.
4. Marx, K. and Friedrich Engels (1968). *Karl Marx and Frederick Engels : selected works*. London: Lawrence And Wishart.
5. Rousseau, J.-J. (2019). *On the Social Contract*. Indianapolis: Hackett Publishing Company, Inc.
6. Weber, M. and Roth, G. (2013). *Economy and society : an outline of interpretive sociology*. 1. Berkeley: Univ. Of California Press.
7. Weber, M. (1905). *Protestant Ethic And The Spirit Of Capitalism*. S.L.: Wilder Publications.
8. Jakúb Karpiński (1990). *Causality in sociological research*. Dordrecht ; Boston: Kluwer Academic Publishers.



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9. Matilda White Riley and Merton, R.K. (1971). *Sociological research*. New York Etc.: Harcourt, Brace And World.
10. Onigu Otite (1994). *Sociology : theory and applied*. Lagos: Malthouse Press.
11. *Advances In Sociology Research*. (2021). S.L.: Nova Science.

Other sources

1. <https://oyc.yale.edu/sociology/socy-151>

