



## COURSE GUIDE



Taras Shevchenko National  
University of Kyiv

# CC07 CONTEMPORARY TRENDS IN SOCIOLOGICAL THEORIZING

Faculty of Sociology

### COURSE INFO

<b>Title</b>	Contemporary Trends in Sociological Theorizing
<b>Code</b>	CC07
<b>Field of study</b>	054 Sociology
<b>Degree level</b>	master
<b>Study program</b>	Sociology (language of instruction - English)
<b>Type</b>	compulsory
<b>Semester</b>	2
<b>ECTS credits</b>	8.00
<b>Language of instruction</b>	English
<b>Final control</b>	exam
<b>Instructor</b>	Dr. Volodymyr Sudakov

### SUMMARY

The content of the course focuses around the research interests of students, on the one hand, and, on the other hand, is open to the discussion of the most important topical issues of contemporary sociological theory. Students' work focuses on the analysis and discussion of theoretical publications in English and sociological peer-reviewed journals in order to integrate graduate students in the most recent agenda of academic debates on innovative research findings that stimulate the development of contemporary theoretical sociology. Study formats - lectures, practical tasks and modular control. The course helps to strengthen professional language skills of graduate students, enrich their professional academic vocabulary in sociological terminology, as well as develop academic skills of writing abstracts, discussion and presentation.

### PREVIOUS KNOWLEDGE

1. Know English at B1 (intermediate) level, theoretical foundations of sociology, contemporary sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual basis of contemporary sociological theory and empirical research.
2. Be able to work with sociological data, read professional sociological publications and formulate ideas in English.
3. Have basic skills in finding and selecting relevant information in English, use methodologies and conceptual foundations of sociological analysis; discuss and present one's own standpoint on the issue in question.

### COMPETENCES

<b>GC01</b>	Ability to think abstractly, analyze and synthesize
<b>SC01</b>	Ability to analyze social phenomena and processes



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<b>SC03</b>	Ability to design and perform sociological research, develop and justify their methodology	
<b>SC14</b>	Ability to use sociological theories in academic and professional activities	
<b>COURSE LEARNING OUTCOMES</b>		
<b>1.1</b>	Know the findings of innovative research aimed at developing sociological theory.	
<b>1.2</b>	Know the system of basic structural components of the system of contemporary sociological knowledge in terms of their application in theoretical explanations of the ontological specifics of contemporary societies, social interactions and communications.	
<b>2.1</b>	Be able to work with social information, sociological research data	
<b>2.2</b>	Be able to identify, analyze and interpret current social problems of society	
<b>2.3</b>	To review academic sources in English, to substantiate one's own opinion, to draw independent conclusions.	
<b>2.4</b>	Be able to use contemporary information and communication technologies in professional communication; information exchange; collection, analysis, processing and interpretation of data and visual presentation of research findings.	
<b>3.1</b>	Demonstrate the skills of well-argued presentation of one's own standpoint, competent and tolerant discussion with opponents.	
<b>4.1</b>	Demonstrate skills of independent research work, mastering new knowledge	
<b>EVALUATION</b>		
<b>20 points</b>	Participation in class discussions	
<b>20 points</b>	Presentation of overview of five peer-reviewed articles related to the expected subject of master's degree thesis	
<b>10 points</b>	Review of a colleague's presentation	
<b>10 points</b>	Midterm test	
<b>40 points</b>	Final exam Admission to exam threshold: 36 points	
<b>Grade explication</b>	90-100	Excellent
	75-89	Good
	60-74	Satisfactory
	0-59	Fail



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#### COURSE STRUCTURE

CHAPTERS	WORKLOAD (in hours)		
	lectures	seminars	self-study
<b>1. Sociology as a science: its scientific status and new theoretical approaches to its contemporary development</b>			
1. Intellectual identity of sociology as a system of scientific knowledge: classical theoretical tradition and modernity	2	4	20
2. Research field of contemporary sociology: theoretical strategies for studying the trends of transformation of the subject and functions of sociology	2	4	20
3. Structural and conceptual differentiation of the system of sociological knowledge and the problem of theoretical synthesis of sociological paradigms	4	6	25
<b>2. The novel theoretical strategies of sociological research of societal life and society as a system of social interactions and communications</b>			
4. Features of the main directions of theoretical research of fundamental ontological factors of social life	2	6	25
5. Society, social systems and social interactions as subjects of theoretical analysis in contemporary sociology	4	6	25
6. Violence and antagonistic phenomena of contemporary social life: the problem of developing theoretical interpretations	2	6	25
7. Nonviolent interactions as a subject of theoretical analysis in contemporary sociology	2	4	20
8. Communication as a theoretical and methodological problem of contemporary sociology	2	4	20

#### READINGS

##### Required

1. Advances in sociological knowledge / N.Genov ed. – Paris, 2002.- P.5-45
2. Calhoun Cr., Light D., Keller S. Sociology.-6<sup>th</sup> ed.- N.Y, 2008.- P.29-50.

CC07  
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SOCIOLOGICAL THEORIZING

- Berger P Invitation to sociology.- N.Y., 1963.- Ch.3-5.
- Macionis J. *Sociology - 17th ed.* – Pearson, 2020. - P. 2-9; 24-56: 111-148.
- Macionis J., Plumer K. *Sociology: A Global Introduction.* – 5th ed. – Pearson, 2012 – P. 10-36; 78-96; 136-163.
- Modern sociology /Readings compiled by J Goldstein. - Richmond: Open Learning Institute, 2019. – P. 4 67.
- Kammeyer K., Ritzer G., Yetman N. *Sociology: experiencing changing societies.*/ Kenneth Kammeyer, George Ritzer, Norman Yetman . - Boston: Allyn & Bacon, 1997.- P.1-29.
- Latour B. *Reassembling the social.*- Oxford: Oxford: UP, 2005.- P.21-63.
- Smelser N. *Problematics of sociology.* – N.Y., 1997.- P. 1-33.
- Ritzer G. *Modern sociological theories.* - 5<sup>th</sup> ed. – N.Y.- 2003.- Ch. 2-3.
- Sudakov V. I. The global determinants of the conflict interactions in the contemporary models employment (archetypical analysis)// *Public management*- 2017, - N 3.(8). – P. 335-343.
- Urri J. *Sociology Beyond Societies. Mobilities for Twenty-First Century.*/ John Urry. - London: Routledge, 2000. - P. 21-46.

**Additional**

- Albrow, M. The Global Shift and Its Consequences for Sociology. In: Nikolai Genov (ed.) *Advances in Sociological Knowledge over Half a Century.* – 2002. - Paris-ISSC. - P. 25-45.
- Archer M.S. Morphogenesis versus Stucturatoin: On Combining Structure and Action // *British Journal Sociology.*- 1982.- vol.33. – P. 455-483.
- Battistelly F., Galantino M. Dangers, risks and threats: An alternative conceptualization to catch-all concept of risk // *Current Sociology.* – 2019. - Vol. 67. - N1 (January). – P. 64-78.
- Beck U. *Risk Society. Towards a New Modernity.* London 1996: SAGE Publ., 1996.- pp. 24-44
- Berger P., Huntington S. *Many Globalizations.* - New York: Oxford University Press, 2002 - P.12-32.
- Esping-Andersen G. *The Tree Worlds of Welfare Capitalism.*- Oxford: Polity press, 1990.- P. 44-64.
- Kreckel R. The concept of class. // *On social differentiation / S.Kozyr-Kowalski and A. Pzestalski (eds.).* - Vol.1. - Poznan: A.Mickiewicz U.P.,1992.- P.23-52.
- Jaret Ch. Inequality and affirmaive action // *The Student 's Companion to Sociology / Gubbay Middleton C., Ballard C. (eds.).*- Oxford: Blackwell, 1997.- P.195-202.
- Merton R.K. *Structural analysis in sociology.*/ Robert Merton. - N.Y.: Free press, 1975.- P.3-26.
- Parsons T. *Towards a general theory of action.* – N.Y.- 1965.- P.1-27.
- Ritzer G. *McDomalidization and Glllobalization // The Student 's Companion to Sociology / Gubbay J., Middleton C., Ballard C. (eds.).*- Oxford: Blackwell, 1997.- P.220-226.
- Sorrels K. *Intercultural Communication. Globalization and Social Justice.* - Thousand Oaks. California,- ,2013: SAGE Publ. – P.22-38.
- Sudakov V. I. The archetypes of culture and subculture as the determinants of social actions and social management. // *Public management: collection.* — № 1 (21). — January 2020. – P.. 286-296.
- Sudakov V.I. Archetype of social justice and ideological confrontation of the contemporary models of social policy // *Public management: collection. (Special edition).* - June 2019. - № 3 (18). – P.417 -427.



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15. Sztompka, P. One Sociology or many? // *The ISA Handbook of Diverse Sociological Tradition*- Edited by S. Patel. -- London: SAGE, 2010. - P.21-28
16. Turner J. Founders and Classics: A Cannon in motion // *The Student 's Companion to Sociology / Gubbay J., Middleton C., Ballard C. (eds.)*.- Oxford: Blackwell, 1997.- P.64-77.
17. Tosini D. Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat // *Sociology Compass*. -2007. – Vol.1-2. – pp. 664–681

**Other sources**

1. Ulrich Beck: 'Europe at Risk: The Cosmopolitan Turn'  
[https://www.youtube.com/watch?v=4L\\_ksmXh8po&ab\\_channel=EuropeanUniversityInstitute](https://www.youtube.com/watch?v=4L_ksmXh8po&ab_channel=EuropeanUniversityInstitute)
2. Michael Burawoy Global sociology <https://www.youtube.com/watch?v=VQ0CZsQcjQ8>
3. European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
4. UN Human development index <http://hdr.undp.org/en/statistics/hdi/>
5. Transparency international Corruption Perception Index  
<http://www.transparency.org/research/cpi/overview>
6. Democracy index [http://www.democracybarometer.org/links\\_en.html](http://www.democracybarometer.org/links_en.html)