



COURSE GUIDE



EC1.05 GENDERED EDUCATION

Taras Shevchenko National
University of Kyiv

Faculty of Sociology

COURSE INFO

Title	Gendered Education
Code	EC1.05
Field of study	054 Sociology
Degree level	master
Study program	Sociology (language of instruction - English)
Type	elective
Semester	3
ECTS credits	5.00
Language of instruction	English
Final control	exam
Instructor	Dr. Svitlana Babenko

SUMMARY

The course provides students with basic knowledge about the current state of gender relations and gender order in education in Ukraine. In particular, students will consider such topics: theoretical approaches to the analysis of gendered nature of education, gendered content of education, gendered educational environment and communication, gender inequality in access to education, gender stereotypes and segregation in education, gender mainstreaming in education, anti-discrimination expertise of educational content, feminist and gender-sensitive pedagogy, etc. Students will learn about the role of feminism in creating equal access for women and men to education, legal regulation of gender equality in education, and the basics of feminist pedagogy. The course is based on a combination of lectures and practical classes. The main activities of the practical classes are discussions, presentations, group work, as well as independent conduct of anti-discrimination expertise of school textbooks by students.

PREVIOUS KNOWLEDGE

1. Know English at B2 (intermediate) level, conceptual apparatus of sociology, basic sociological theories and approaches.
2. Be able to design sociological research, collect sociological information, work with datasets of primary sociological information, read and write sociological texts in English.
3. Have the skills to search for relevant information in English, analysis of sociological information; participation in discussion.

COMPETENCES

GC03	Ability to communicate with representatives of other professional groups of various levels (with experts from other branches of knowledge / industries)
SC02	Ability to identify, probe, and interpret social problems of Ukrainian



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	society and international community
SC07	Ability to develop and evaluate social projects and programs
SC14	Ability to use sociological theories in academic and professional activities

COURSE LEARNING OUTCOMES

1.1	Knowledge of findings of contemporary sociological research on key social issues
2.1.	Ability to work with social information, sociological research data
2.2.	Ability to identify, analyze and interpret current social problems of society
2.3.	Ability to analyze educational content for the reproduction of a gendered "hidden curriculum"
3.1.	Demonstrate the skills of well-argued presentation of one's own opinion, competent and tolerant discussion with opponents.
3.2.	Improve the skills of academic discussion and presentation in English
4.1	Demonstrate skills of independent research work, mastering new knowledge

EVALUATION

40 points	Class discussions and presentations	
10 points	Final project (analytical report)	
10 points	Final test	
40 points	Final exam (multiple-choice test and practical assignments) Admission to exam threshold: 36 points	
Grade explication	90-100	Excellent
	75-89	Good
	60-74	Satisfactory
	0-59	Fail

COURSE STRUCTURE

CHAPTERS	WORKLOAD (in hours)		
	lectures	seminars	self-study
1. Gendered education: theoretical approaches to analysis. Hidden curriculum	2	4	15
2. Gendered educational content	4	6	20
3. Gendered educational environment and gender communication	2	4	15



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4. Gender mainstreaming in education	2	4	15
5. Gender equality and education: international and national legislation	2	4	15
6. Feminist pedagogy and gender-sensitive education	2	8	26

READINGS

Required

1. Gender Mainstreaming in Education. A Reference Manual for Governments and Other Stakeholders / Commonwealth Secretariat, June 1999, <https://www.academia.edu/40699445>
2. Hankivsky, Olena and Salnykova, Anastasiya (2010), Gender Mainstreaming in Post-Soviet Ukraine: Application and Applicability, *Journal of Communist Studies and Transition Politics*, 26: 3, p. 315- 340
3. Liu, F. (2006). School culture and gender. In C. Skelton, B. Francis, & L. Smulyan (Eds.), *The SAGE Handbook of Gender and Education* (pp. 425–438). Thousand Oaks, CA: Sage.
4. Renold, R. (2006). Gendered classroom experiences. In C. Skelton, B. Francis, & L. Smulyan (Eds.), *The SAGE Handbook of Gender and Education* (pp. 439–452). Thousand Oaks, CA: Sage.

Additional

1. Brzezinski, Melanie S. (2016) Gender differences in bullying and perceptions of bullying. Thesis. <https://rdw.rowan.edu/cgi/viewcontent.cgi?article=2276&context=etd>
2. Haydenko, Victoria (2011). *Chronicles of Children's Holidays: Construction of Gender Stereotypes in Ukrainian Preschool and Elementary Education in Mapping Difference: the Many Faces of Women in Contemporary Ukraine*, ed. by Marian J. Rubchak, Berghahn Books, p. 109-123
3. Integrating a Gender Perspective into Statistics /United Nations, 2016, <https://unstats.un.org/unsd/demographic-social/Standards-and-Methods/files/Handbooks/gender/Integrating-a-Gender-Perspective-into-Statistics-E.pdf>
4. Plakhotnik, Olga (2012), *Gender Policy and Education in Contemporary Ukraine: Discourses and Contraversies in Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 225-252
5. Semikolenova, Elena (2012), *Gender Analysis of School Textbooks in Ukraine in Gender, Politics, and Society in Ukraine*, ed. by Olena Hankivsky and Anastasiya Salnykova, University of Toronto Press, p. 253-281
6. Sibyl Frei and Sevilla Leowinata. 2014. *Gender Mainstreaming Toolkit for Teachers and Teacher Educators*, Commonwealth of Learning, 2014, <https://www.varkeyfoundation.org/media/4459/gender-mainstreaming-toolkit-1-copy.pdf>
7. Smyth, Emer. Single-sex Education: What Does Research Tell Us?, In *Revue française de pédagogie*, avril-mai-juin, 2010, https://www.researchgate.net/publication/272440475_Single-sex_Education_What_Does_Research_Tell_Us/link/55f1b1da08ae199d47c462e6/download



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Other sources

1. EdEra-Studena: Inc <https://courses.ed-era.com/courses/course-v1:EdEra-Studena+Inc+1/about>
2. The Global Gender Gap Report 2017 <https://www.weforum.org/reports/the-global-gender-gap-report-2017>
3. The European Social Survey (the ESS) <http://europeansocialsurvey.org/>
4. EuroBarometer http://ec.europa.eu/public_opinion/index_en.htm
5. European Values Study (EVS) <http://www.europeanvaluesstudy.eu>

