

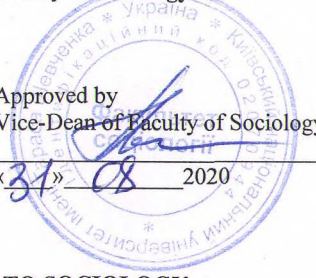
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TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV  
FACULTY OF SOCIOLOGY

Department of Social Structures and Social Relations  
Department of Theory and History of Sociology

Approved by  
Vice-Dean of Faculty of Sociology

«31» 08 2020



CURRENT CHALLENGES TO SOCIOLOGY  
AND GLOBAL DEVELOPMENT

SYLLABUS

science type 05 Social and Behavioral Sciences  
Specialty 054 Sociology  
Education level Master  
Academic program Gender Studies  
Course type elective

Form of study full time  
Academic year 20 /20  
Semester 3  
ECTS credits 5  
Language of teaching English  
Final control pass-exam

Lecturers: Dr. Svitlana BABENKO, Dr. Taras TSYMBAL

Prolonged to: 20 /20 ( ) « » 20

20 /20 ( ) « » 20

KYIV – 2020

Syllabus for the course was developed by  
Candidate of Sociological Sciences (PhD in Sociology), Docent (Associate Professor)  
**Svitlana BABENKO (Part 1)** and  
Candidate of Sociological Sciences (PhD in Sociology), Associate Professor **Taras  
TSYMBAL (Part 2)**

APPROVED

Head of the Social Structures and Social Relations Department

[Signature] Prof. Olga KUTSENKO

Protocol № 16 «26» 08 2020

APPROVED

by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko  
National University of Kyiv

Protocol № 1 „28” August 2020

Head of the Academic Council [Signature] Tetyana CHERVYNSKA  
Signature Name

**1. The goal of the course is** to introduce students to the world discourse of the current debate of the social sciences on key social issues and global development, the latest results of comparative research; to improve the skills of academic discussion and presentation in English, to focus on the possibilities of comparative analysis of social problems in different societies with further use in their own research work.

**2. Preliminary requirements for the course:**

1. to know English at level B1 (intermediate level), theoretical foundations of sociology, modern sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual framework and foundations of modern sociological theory and research.
2. to be able to work with sociological data, read professional sociological publications and formulate ideas in English
3. to have the skills to search and select relevant information in English, the use of methodologies and conceptual foundations of sociological analysis; discuss, present and discuss their own position on the chosen topical issue

**3. Annotation of the course:**

The content of the course focuses on the key challenges of modern sociology (multiparadigm and the challenges of "methodological nationalism", quantitative and qualitative methodologies), on the one hand, and, on the other hand, open to discuss the most important issues of sociological international comparative research, globalization and global development. The work focuses on the analysis and discussion of recent publications in English-language sociological peer-reviewed journals in order to include students in the most relevant agenda of academic debates based on the latest research results. The format of the work is a colloquium, which combines discussion, lectures, practical tasks, is adequate for master's students. Teaching and learning in English is aimed to strengthen the professional language skills of students, to enrich their professional academic vocabulary in sociological terminology, to improve academic skills of writing abstracts, skills of presentation and debates.

**4. Tasks (training objectives):**

- To study the core issues in current societies within the framework of international advanced sociological debates (through the analysis of the major papers presentations at Congresses of the International Sociological Association)
- To work with the key methods of sociological analysis of the social problems of globalization and global development
- to improve qualifications in searching, selecting, analyzing and developing sources and ideas for MA research through review of the latest publications in peer-reviewed international sociological journals in English.
- to improve academic discussion and presentation skills in English, comparative analysis of social problems in different societies.

That is aimed at the development of the following **competencies**:

- фк4. Ability to compare socio-cultural features, social differences and inequalities, their causes and consequences for social development
- фк9. Ability to apply sociological knowledge, skills and abilities in interdisciplinary research
- фк16. Ability to critically analyze and apply feminist theories in the study and explanation of social phenomena and processes

**5. Learning Outcomes:**

learning outcomes: (1. knowledge; 2. skills; 3. communication; 4. autonomy and responsibility)		Forms (and/or methods) of teaching and learning	Methods of evaluation	Per cent in final grade
Code	Learning outcomes			
1.1	to know the results of contemporary sociological research on key social issues	Lecture, seminars	Discussions, class debates, written assignment	10
1.2	to know the system of basic sociological indicators for studying the quality of life and social problems of modern societies	Lecture, seminars	Discussions, class debates, written assignment	10
2.1	to be able to work with social information, data from sociological research	Lecture, seminars individual work	Discussions, class debates, written assignment	20
2.2	to be able to identify, analyze and interpret the actual social problems of society development.	Lecture, seminars individual work	control works, final paper	20
2.3	to do adequate and accurate referencing of scientific sources in English, to substantiate their own position, to make independent conclusions	Lecture, individual work	Assignments,	10
2.4	to be able to use current and actual information and communication technologies in professional communication; exchange of information; collecting, analyzing, processing and interpreting data and visualizing the results of scientific activity	Lecture, individual work	Discussions, class debates, written assignment, final paper	10
3.	To demonstrate skills of reasoned submission of own opinion, competent and tolerant discussion with opponents..	Lecture, seminars individual work	Discussions, class debates, written assignment final paper	10
4.	to demonstrate skills of independent research work, mastering of new knowledge	Lecture, seminars individual work	Discussions, class debates, written assignment final paper	10

**6. The correspondence of the results of studying with program learning outcomes**

Learning outcomes (code)	Program learning outcomes (title)							
	1.1	1.2	2.1	2.2	2.3	2.4	3	4
пк13. To apply sociological knowledge, skills and abilities in interdisciplinary research.		+	+					
пк19. To be able to identify gender issues in various spheres of public life	+	+						
пк22. To apply a sociological approach to the analysis of gender issues				+	+	+	+	+

**7. Scheme of evaluation.**

### 7.1 Forms of Student Assessment:

- Semester assessment:

Forms of work	Min	Max	Learning outcomes (PH)
video outline	6	10	PH2.1, PH2.2, PH3.1, PH 4.1
Commented bibliography	6	10	PH2.1, PH2.2, PH3.1, PH 4.1
Seminars	6	10	PH1.1, PH1.2, PH2.1, PH3.1, PH 4.1
Final paper	12	20	PH2.1, PH2.2, PH3.1, PH 4.1
<b>Total for part 1</b>	<b>30</b>	<b>50</b>	
Debates in class	9	15	PH1.1, PH1.2, PH2.1, PH3.1, PH 4.1
Written assignment	9	15	PH1.1, PH1.2, PH2.1, PH2.3, PH2.4, PH4.1
Control work 2	12	20	PH2.1, PH2.2, PH3.1, PH 4.1
<b>Total for part 2</b>	<b>30</b>	<b>50</b>	
<b>TOTAL</b>	<b>60</b>	<b>100</b>	

### - a final evaluation in the form of a pass-exam

The score is based on the results of the student's work throughout the semester and does not include additional assessment measures for successful students.

For students who have scored a total of less points than a critical minimum of 60 points for two modules, to obtain a score, it is obligatory to submit written work - to work out missed practical classes (tasks for independent work) for each outstanding topic of discipline and the final written work (analytical note and her presentation) for the each module accordingly.

### 7.2 Evaluation organization:

1. Control work - 1-3 topics
2. Participation in discussions during classes 1-12 topics
3. Final paper presentation - topics 3-6 (by subject, by schedule)
4. Module control works after topic 12
5. Written paper after topic 9

### 7.3. Table of the course grades:

Passed	60-100
Fail	0-59

### 8. Structure of the discipline. Thematic plan of lectures and seminars

№	Topic	Hours		
		lectures	seminar	Individual work
<b>1. Challenges to Current Sociology: methodological, global, local</b>				
1	Sociology and methodological pluralism, methodological nationalism debate	2	2	4
2	The debate of quantitative and qualitative methodologies of sociology	2	2	4
3.	Inequalities challenges: global and local	2	2	4
4.	Quality of life and sociological measurement	2	2	4
5	Multiculturalism challenge to current societies	2	2	4
6.	Social risks, terrorism, hybrid war and future	2	2	4
	Final paper		2	13
<b>2. Challenges of Global development</b>				
7.	Concept of Globalization	2	2	8
8.	Historical dimension of Globalization	2	2	8
9.	Global agency and emergence	2	2	8
10	Economic globalization	2	2	8
11	Multiple pathways	2	2	8
12	Globalization and Development in XXI century	2	2	8
	<i>Control work</i>			15
	<b>TOTAL</b>	<b>24</b>	<b>26</b>	<b>100</b>

Total 150 hours, included:

Lectures – 24 hours.

Seminars - 26 hours.

Individual work - 100 hours.

### 9. Recommended Reader:

**Core:**

1. *The ISA Handbook of Diverse Sociological Traditions* (2010), edited by S. Patel. London: SAGE.
2. *Advances in Sociological Knowledge* (2002)ed, Nikolai Genov
3. *Collins C. 99 to 1: How Wealth Inequality Is Wrecking the World and What We Can Do about It.* -BK Publisher. - 2012. – pp.59-124
4. *The Quality of European Societies A Compilation of Composite Indicators.* Springer. 2019 Eds Eduardo Bericat, Maria Luisa Jimenez-Rodrigo Pp. 27-148, 167-250, 295-334, 251-294.

**Recommended:**

1. *Sztompka, P.* (2010) "One Sociology or many?" Pp.21-28 in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE.

2. Beck, U. (2006). *Cosmopolitan Vision*. Cambridge: Polity Press.
3. Suzan J. Ferguson (2003) *Mapping the Social Landscape*. Readings in Sociology.
4. Sztompka, P. (2011) "Another Sociological Utopia," *Contemporary Sociology* 40(4): 388-396.
5. George Ritzer (2004) *Sociological Theory*
6. *Advances in Sociological Knowledge* (2002)ed, Nikolai Genov
7. Kittel B. A Crazy Methodology? On Limits of macro-Quantitative Social Science Research // *International Sociology*. - September 2006, Vol. 21(5): 647-677
8. Ragin Ch. How to Lure Analytic Social Science Out of Doldrums. Some lessons from Comparative Research // *International Sociology*. - September 2006, Vol. 21(5): 633-646
9. Mills M., Bunt G., Bruijn J. Comparative Research. Persistent Problems and Promising Solutions // *International Sociology*. September 2006, Vol. 21(5): 619-631
10. Gerring J. Single-Outcome Studies. A Methodological Primer // *International Sociology*. - September 2006, Vol. 21(5): 707-734
11. *Social Science Archives in Eastern Europe. Results, potentials and prospects of the Archives Development*. (Ed. by B.Hausstein, P.Guchteneire) - EFV. 2002. 236 p.
12. Tilly J. Means and Ends in Comparison in Macrosociology // *Comparative Social Research*. Methodological issues in Comparative Social Science. Vol. 16, 1997
13. *Comparative Research in the Social Sciences*. (Ed.) N.Genov. – Paris-Sofia, 2007. 220 p.
14. *Pluralism and the Multiple Forms of Modernity*. An Interview with S.N. Eisenstadt // *European Journal of Social Theory* 7(3): 391–404 [CD]
15. Dahrendorf, R. (2005) Doubts about pluralism. In: E. Ben-Rafael and Y. Sternberg (Eds.) *Comparing Modernities. Pluralism versus Homogeneity*. BRILL Publisher. Pp. 223-229.
16. Inglehart, Ronald and Christian Welzel (2005) *Modernization, Cultural Change and Democracy: The Human Development Sequence*. Cambridge University Press. Ch. 1, 2, Conclusion. [CD]
17. Schwartz, S. H. (1994). *Beyond Individualism/Collectivism: New cultural dimensions of values*. In U. Kim, H.C. Triandis, C. Kagitcibasi, S-C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method and applications*. Newbury Park, CA: Sage. Pp. 85-119. [CD]
18. Boudon R. The Search of Prime Mover: the Ontological Bias // *Boudon R. Theories of Social Change*. Polity Press, 1986. – pp.121-153.
19. Albrow, Martin (2002). The Global Shift and Its Consequences for Sociology. In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century*. Paris-ISSC. Pp. 25-45.
20. Beck U. *Risk Society. Towards a New Modernity*. London: SAGE Publications, 1996.
21. Peter L. Berger and Samuel P. Huntington, eds., *Many Globalizations* (New York: Oxford University Press, 2002)
22. Clark, Terry Nichols (2002). Changing Visions about the Post-Industrial Society: An Unannounced Paradigm Shift. In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century*. Paris-ISSC. – Pp. 46 – 83.
23. *InterEthnic Integration in Five European Societies* (Ed. Nikolai Genov). Berlin: Kramer. 2008.
24. Genov, Nikolai (1999). *Managing Transformations in Eastern Europe*. – UNESCO-MOST, Paris; RGD, Sofia. – 138 p.
25. Inglehart R. Globalization and Postmodern Values // *The Washington Quarterly* \_ Winter 2000 23:1. – pp. 215–228.
26. Blokker P. Post-Communist Modernization, Transition Studies, and Diversity in Europe // *European Journal of Social Theory* 8(4): 503–525.
27. Domenico Tosini *Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat* // *Sociology Compass* 1/2 (2007): 664–681,

- R.Inglehart Happiness is Different Things to Different People: Subjective Well-being in Global Perspective [https://www.youtube.com/watch?v=Y1acwqIIftY&list=PLUold19EA7B\\_nuU-LHirTtdiF9K4AzI0](https://www.youtube.com/watch?v=Y1acwqIIftY&list=PLUold19EA7B_nuU-LHirTtdiF9K4AzI0)

#### 10. Sources:

- The European Social Survey (the ESS) <http://europeansocialsurvey.org/>
- Eurasian monitor <http://www.eurasiamonitor.org/rus/>
- EuroBarometer [http://ec.europa.eu/public\\_opinion/index\\_en.htm](http://ec.europa.eu/public_opinion/index_en.htm)
- European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
- UN HDI <http://hdr.undp.org/en/statistics/hdi/>
- Bertelsmann transformation index <http://www.bti-project.org/index/>
- Corruption perception index <http://www.transparency.org/research/cpi/overview>